

Title: Nature – Find the Footprints

Age Group: Kindergarten – School age

Submitted by: Susan M



Type of Activity: Nature; Science (Measuring)

Materials:

- Tracks sheets (see below)
- Clipboard and pens, pencils
- Measuring tape or ruler
- Natural space or parkland

How to Do it:

Best done early in the day, after rain, in order to find fresh prints. Kids can take the tracks sheets on a clipboard and look along path edges or streams to find and match animal or bird footprints.

Root Skill / Extension:

This helps build key observational skills. Kids can also measure footprints and try to predict how big the animal is. Open questions: “Which direction was it coming from?” “Where would it be living?” “Why would it need to come to the stream?”

Common Animal Footprints:



Coyote



Red fox



House cat



Raccoon



Striped skunk



Beaver



Oppossum



Woodchuck



Muskrat



GOOSE



Duck



Mink



Otter



Dog



Gray squirrel



White-footed mouse



Whitetail Deer



Cottontail rabbit



Crow



Turkey



Frog



Bird

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